North Park High School School Site Council (SSC) MINUTES

Friday, May 31, 2024 / 7:30 AM https://bpusd.webex.com/meet/amippolito944

 $\sqrt{\text{Legal Requirements}}$ (Check topics covered at <u>this</u> meeting.)

1. Training		8. Safety Plan
2. Parent Engagement Policy		9. SPSA Development
3. Uniform Complaint Procedures	✓	10. SPSA Budget
4. Parent Education Opportunities	✓	11. SPSA Review/Approval
5. Title I Programs		12. Needs Assessment
6. Assessment/Curriculum/Program Effectiveness		13. LCAP
i.e. Dashboard		14. ELAC Input
7. Home-School Compact		15. School Accountability Report Card SARC

MEMBER	TERM ENDS	IN ATTENDANCE	MEMBER	TERM ENDS	IN ATTENDANCE
Principal: Anthony Ippolito		Present	Parent: Rosalinda Cruz	Sept. 2024	Present
Teacher: Eliot Alvarenga	Sept. 2024	Present	Parent: Glenda Jarero	Sept. 2024	Present
Teacher: Tracie Evrigenis	Feb. 2026	Present	Parent: Lynette Martinez	Sept. 2024	Present
Teacher: Ray Johansen	Sept. 2025	Present	Student: Jaiven Reyes	Sept. 2024	Present
Teacher: Mark Varellas	Sept. 2024	Present	Student: Samantha Reyes	Sept. 2024	Present
Other Personnel: Angela Ortiz	Sept. 2024	Present	Student: Mariana Chavez	Sept. 2024	Absent

ITEM		NOTES/ACTIONS				
I.	Welcome and Introductions	Mr. Ippolito welcomed the school-site council members and community members.				
II.	Call to Order	Call to Order at 7:30 AM				
	Approval of Agenda May 31, 2024	Move by Glenda Jarero and second by Lynette Martinez that the agenda for today be approved. Ayes 10 Nays 0 Abstain 0 Absent 2				
	Approval of Minutes April 26, 2024	Move by Glenda Jarero and second by Lynette Martinez that the minutes for 04/26/2024 be approved. Ayes 10 Nays 0 Abstain 0 Absent 2				
III.	Public Input					
IV.	Committee Reports DAC - DELAC - ELAC - DL - ASB-	Today our Senior Graduates will celebrate Grad-Nite this evening at Universal Studios in Hollywood. We are very proud of our NPHS Graduates. (Ms. Ortiz)				
V.	Unfinished Business	None				

VI. **New Business** The NPHS School-Site Council welcomes teacher Mr. Mark Varellas to serve out the remainder of Mr. New School-Site Council Levi's term due to retirement. Member. Selection of a New Mr. Eliot Alvarenga accepted the nomination to serve out the remainder of Mr. Levi's term as chairperson Chairperson of the NPHS School-Site Council. There were no other nomination at this time. Vote to approve Mr. Eliot Alvarenga to serve out the remainder of the 2023-24 school year as chairperson of the NPHS School-Site Council. Move by Lynette Martinez and second by Ray Johansen to approve Mr. Eliot Alvarenga as Chairperson of the NPHS School-Site Council for the remainder of the 2023-24 school year. Nays <u>0</u> Abstain <u>0</u> Ayes <u>10</u> **Review of Equity Multiplier** North Park Continuation was identified for Equity Multiplier based on nonstability and percentage of Funding Plan for 2024-25 socioeconomically disadvantaged pupil rates. Through professional development, coaching, social services support, online tutoring, and parent engagement activities, North Park will provide support to succeed that focuses on closing equity gaps for identified student groups performing in the "very low" category in mathematics, suspension rates, and college career readiness, as evidenced on the California School Dashboard. The plan developed in consultation with North Park Continuation's Leadership Team, followed a review of results summarized on the California School Dashboard. These results, identified as "very low", were instrumental in shaping Goal 5: Smarter Balanced Summative mathematics assessment, administered to and College Career Indicator for all students, homeless, socioeconomically disadvantaged, students with disabilities, and Hispanic. The North Park Continuation's School Site Council members, including teachers, parents, students, and the site principal, then reviewed the goal, metrics, actions, and budget, underscoring the importance of their role in this process.

11th graders, for socioeconomically disadvantaged students, suspension rate for students with disabilities,

Actions Action #	Title	Description	Total Funds
1	Professional Development and Coaching	Professional development and ongoing coaching provided throughout the school year. Topics to be addressed include restorative justice practices, trauma-informed practices, project-based learning, and equitable grading practices.	\$150,000
2	Social Services Support	Social services support to provide individualized or small group crisis intervention, develop intervention strategies to increase academic success, assist with conflict and anger management, and assist staff in understanding factors that may affect student performance and behavior. The school will prioritize services for students with disabilities identified for suspension.	\$100,000
3	Online Supports	Online tutoring will address individual students' learning styles and personal preferences, offer flexible scheduling and access to a wide range of knowledge, and encourage confidence-boosting interactions. Intervention staff will prioritize services for the socioeconomically disadvantaged in mathematics.	\$100,000
4	Family and Community Engagement	Family and community engagement activities will address the steps to establish strong relationships with families of students with disabilities. These activities will establish a partnership to provide parents of identified student groups with hands-on workshops, seminars, and ongoing support. Workshops for families and students will include topics on available college and career resources and how to assist all students, homeless, socioeconomically disadvantaged, students with disabilities, and Hispanics in post-secondary choices.	\$39,939

Ms. Lynette Martinez concurred with supporting our NPHS teachers with professional development to keep them up-to-date on the best practices of instruction. Ms. Tracie Evrigenis said providing our teachers with instructional strategies will better support student learning. Ms. Evrigenis expressed interest in providing training for NPHS teachers in supporting English Learners. The NPHS School-Site Council members agree that the components of the Equity Multiplier Plan support the needs of NPHS students and community.

•	Approval of Equity Multiplie
	Plan for 2024-25

Move by Lynette Martinez and second by Ray Johansen to approve the LCAP Equity Multiplier Plan.

Ayes <u>12</u> Nays <u>0</u>	Abstain <u>0</u>	Absent 0
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 Final Review of the NPHS Single Plan for Student Achievement 2024-25 	The NPHS School-Site Council completed a final review of the Single Plan for Student Achievement (SPSA) for the 2024-25 school year. Each component of the Single Plan for Student Achievement was reviewed and discussed as needed:				
	 Plan Description and School Profile Stakeholder Involvement in the development of the SPSA Resource Inequities Comprehensive Needs Assessment Metrics Evidence-Based Title I Funded Program Evaluation Goal, Strategies/Activities, and Expenditures No further discussion or questions, the NPHS School-Site Council is in agreement with the NPHS Single Plan for Student Achievement 2024-25:				
Approval of the NPHS Single Plan for Student Achievement 2024-25	Move by Eliot Alvarenga and second by Mark Varellas to approve the 2024-25 NPHS Single Plan for Student achievement. Ayes 12 Nays 0 Abstain 0 Absent 0				
VII. Announcements -DAC Dates for Representative - next SSC meeting	DAC Meeting - ?				
VIII. Adjournment	Move by Lynette Martinez and second by Rosalinda Cruz that the meeting be adjourned at 8:15 AM. Ayes 12 Nays 0 Abstain 0 Absent 0				

2023-24 Meeting Dates: 09-29-2023, 10-27-2023, 12-01-2023, 01-26-2024, 02-23-2024, 03-22-2024, 04-26-2024, 05-31-2024

Baldwin Park Unified District programs and activities shall be free from discrimination based on gender, actual or perceived sex, sexual orientation, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics. If you believe you have been discriminated against, immediately contact the principal, designee at the school office or District Office at (626) 962-3311.

School Site - Secundaria

Consejo del sitio escolar (SSC)

ACTA

<mark>Fecha</mark> Horario

Lugar

$\sqrt{\text{Requisitos legales}}$ (Marque los temas que se cubrirán en <u>esta</u> reunión)

1. Capacitación	8. Plan de seguridad
2. Política de participación de los padres	9. Desarrollo del SPSA
3. Procedimientos Uniformes para la Presentación de	10. Presupuesto del SPSA
4. Oportunidades educativas para los padres	11. Revisión y aprobación del SPSA
5. Resumen de programas consolidados	12. Evaluación de necesidades
6. Eficiencia de programas/evaluaciones/currículo	13. LCAP
(Tablero de Información Escolar)	14. Contribuciones del ELAC
7. Pacto entre el hogar y la escuela	15. Informe de Rendición de Cuentas
	Escolar SARC

MIEMBRO	FIN DE TÉRMINO Mes/Año	PRESENTE	MIEMBRO	FIN DE TÉRMINO Mes/Año	PRESENTE
Director:			Padre:		
Maestro:			Padre:		
Maestro:			Padre:		
Maestro:			Estudiante:		
Maestro:			Estudiante:		
Otro empleado:			Estudiante:		

ARTÍCULO	NOTAS/ACCIONES
I. Bienvenida y presentaciones	
II. Llamada al orden	
Aprobación de la Agenda <mark>-add date here-</mark>	Moción presentada por y secundada por para aprobar la agenda de hoy. Si No Abstenciones Ausencias
Aprobación del acta -add date here-	Moción presentada por y secundada por para aprobar el acta de fecha. Si No Abstenciones Ausencias
III. Comentarios del público	

			1
	Informes de los comités DAC - DELAC - ELAC - DL - ASB-		
V.	Asuntos Pendientes		
	Asuntos Nuevos -Insert Legal Requirements		
-DAC -Date -Date	Anuncios Dates for Representative for Annual Title I Meeting , time, and place of next neeting		
VIII.	Conclusión	Moción presentada por y secundada por concluir la reunión a las Si No Abstenciones Ausencias	para

Fechas de las reuniones del año escolar 2022-2023:
-Add dates for entire school year here-

Los programas y actividades del Distrito Escolar Unificado de Baldwin Park deberán estar libres de discriminación por motivos de género, sexo real o percibido, orientación sexual, raza, color, religión, ascendencia, origen nacional, grupo étnico, estado civil o paternal, discapacidad física o mental, o edad, o sobre la base de la asociación de una persona con una persona o grupo con una o más de estas características reales o percibidas. Si usted cree que ha sido víctima de discriminación, comuníquese de inmediato con el director escolar o su designado en la oficina de la escuela o con la Oficina del Distrito al (626) 962-3311.